

INSPIRATION COACHING CENTRE

TWO STORIES ABOUT FLYING

(A)

i. a) Well done!

ii. a) image (i) (*skim = lightly touching surface of water*)

iii. d) (i) and (iv)

iv. d) iv, v, vi (*ungrateful, inspired, jealous NOT felt*)

v. b) savour (*devour–guzzle both mean eat greedily; nibble–savour both mean eat slowly*)

(B)

i. d) He was flying for the first time.

ii. a) elation

iii. b) naturalness of the act of flying for the young gull.

iv. a) tilted wings → rose high → darted → plunged

v. b) singing soft (*alliteration like “shrieking shrilly”*)

Q10 (20–30 words answers)

i. Young seagull’s emotions when he flew over the sea

- The young seagull felt frightened at first.
- Soon he became excited and joyful.
- He gained confidence and felt proud of his ability to fly.

ii. Was he motivated to fly because he was hungry?

- Yes, hunger played a major role.
- His mother tempted him with food.
- Driven by extreme hunger, he dived for the fish and finally learned to fly.

iii. Was he alone by choice?

- Initially, he chose not to fly due to fear.
- His parents left him alone to encourage independence.
- Thus, his loneliness was partly his own choice and partly a learning strategy.

Q11 (40–50 words answers)

i. Would you also not go near him?

- Yes, I would also stay away for some time.
- This would encourage him to overcome fear and become independent.
- Sometimes tough love helps build confidence and courage needed for growth and survival.

ii. Literal and metaphorical meaning of ‘plunge’

- Literally, plunge refers to jumping off the cliff into the air.
- Metaphorically, it represents taking risks and overcoming fear.
- It symbolises stepping into the unknown to gain confidence and maturity.

iii. Evaluate fight or flight response

- Initially, the gull chose flight (avoidance) by refusing to jump.
- Later, hunger forced him to face the situation.
- He finally fought his fear and succeeded, showing growth and courage.

Q12 (100–120 words answers)

i. Conversation among siblings motivating him

Brother 1: Don't be afraid. We were scared too at first.

Sister: Once you try, you will enjoy flying like us.

Brother 2: Trust your wings. They are strong.

Young Gull: I am scared of falling.

Sister: We are here to support you.

Brother 1: Mother and father believe in you.

Brother 2: Take a leap and you will learn.

Young Gull: Alright, I will try.

All: You can do it! Fly high!

ii. Evaluate Richard Bach's statement

- For most gulls, flying is mainly for getting food.
- However, the young seagull feared flying despite hunger.
- His journey shows flying became a matter of courage and self-confidence.
- After overcoming fear, he enjoyed flying freely.
- Thus, for him, flight symbolised freedom and achievement rather than just survival.

iii. Maslow's hierarchy of needs

- The young seagull's first flight relates to **safety and physiological needs**.
- Hunger (physiological need) motivated him.
- Flying ensured survival and safety.
- After fulfilling basic needs, he gained confidence and self-esteem.
- Thus, his first flight helped him move upward in the hierarchy.

iv. Parenting style of the seagull's parents

- The parents showed a **tough but supportive** parenting style.
- They forced him to become independent and brave.
- The mother was more caring and motivating, tempting him with food.
- The father appeared stricter and less expressive.
- Both wanted his growth and survival, so their actions were ultimately beneficial.