

SECTION A – READING

Q1 – Envy Trap

i.

To introduce life as unpredictable and relatable, preparing readers for the lesson about avoiding envy.

ii.

D – Concept and Exemplification

iii.

B – Exclusive paths define each person's characteristic narrative.

iv.

The laddoo analogy explains that contentment means enjoying what we have without comparing it to others. Just as one savours each bite of a laddoo without envying someone else's treat, we should appreciate our blessings while striving for improvement.

v.

shield : defence :: accomplishment : celebration

vi.

FALSE

vii.

“making it harder for envy to creep in”

viii.

The phrase “true magic” emphasises that contentment transforms one's outlook on life. It protects individuals from negativity, promotes gratitude, and enables genuine happiness. This inner strength creates lasting fulfilment, making it almost magical in its effect.

Q2 – Footwear Study

i.

Face-to-face interviews allow clearer responses and immediate clarification, ensuring more reliable data.

ii.

Young teens depend on parents for money. Therefore, price and affordability influence their choices most, as budget limitations affect purchasing decisions.

iii.

It shows that most teens prioritise practicality and affordability over peer pressure or trends.

iv.

D – Sports shoes are associated with a higher social status among teens.

v. (Any TWO)

I – 10%

II – 5%

III – 30%

vi.

It provides more accurate and diverse insights into regional preferences.

vii. (Any ONE)

(i) NGOs may sponsor the study to understand youth consumer behaviour and promote affordable, practical footwear choices.

viii.

“align with their desires and aspirations”

SECTION B – GRAMMAR

Q3

i. is

ii. Rahul replied that he had processed his admission at Harvard Business School and would soon be leaving for London.

iii. WILL

iv. D – more

v. B – trusts

vi. Error – or ; Correction – and

vii. attends

viii. attends

ix. Kanthi asked her teacher if they could attempt the project as a group of four rather than six members.

x. D – celebrated ✗ celebrating

xi. will have completed

xii. he would go then and apologise to Mrs. Kumar and offer to pay for the shattered glass.

WRITING SECTION

Q4A – Letter to Mayor

214, Indrayani Apartments

Vaishali Street

Delhi

Date: _____

The Mayor

Municipal Corporation

Delhi

Subject: Youth-Led Initiatives for Ecological Preservation

Sir/Madam,

I wish to emphasise that ecological preservation is not solely the government’s responsibility but also that of citizens, especially youth. Young people can organise plantation drives, awareness campaigns, waste segregation initiatives and community clean-up programmes.

Collaborating with local authorities, we can promote recycling projects, reduce plastic usage and support sustainable transport. Workshops in schools and colleges can further spread awareness.

With active youth participation and government support, we can ensure a cleaner and greener city.

Yours sincerely,

Anthony Pillai

Q5A – Analytical Paragraph (Vendor B Recommendation)

Vendor B, Petal Perfect, is a better choice for the Annual Day celebrations. Though slightly higher in bouquet pricing, it offers customised options at no extra cost and includes a free ceremonial flower rangoli, adding value. Its emphasis on sustainability through eco-friendly and locally sourced materials aligns with responsible practices. Vendor B also ensures personalised arrangements that reflect the school's theme. Compared to Vendor A, which charges extra for customisation, Vendor B provides better inclusivity and environmental consciousness. Therefore, Vendor B presents greater overall value and suitability for the event.

SECTION C – LITERATURE

Q6A – Anne Frank

- i.
It punishes Anne humorously for talking while creatively encouraging her writing skills, turning discipline into learning.
- ii.
It implies amusement.
- iii.
D – Compliance with classroom norms
- iv.
“Chatterbox”, “Quack”

Q7A – Amanda

- i. B – Freedom and independence
- ii.
The contrast shows Amanda escaping into imagination to avoid constant scolding. While commands restrict her, her daydreams symbolise freedom and emotional refuge.
- iii.
confusion in identifying her inner thoughts
- iv.
It shows repeated instructions, suggesting close supervision and lack of independence.

Q8 – Short Answers

- i.
Lencho's faith was strong, but relying only on God without exploring practical options was unrealistic. However, his innocence and deep belief justify his action from his perspective.
- ii.
Literally, plunge refers to jumping off the cliff to fly. Metaphorically, it represents taking risks and overcoming fear to achieve growth.
- iii.
The poet uses behavioural cues humorously to help readers identify animals and make learning engaging.
- iv.
Mijbil adapts quickly, showing intelligence and curiosity. However, urban unfamiliarity also causes confusion and chaos.

v.

One purpose is to question superficial attraction.

Another purpose is to highlight that true love values inner qualities.

☒ Q9 – Short Answers

i.

The twist reveals the necklace was fake, intensifying irony and highlighting themes of pride and illusion.

ii.

The goodies increased expenses for the household staff, but improved Tricky's recovery and energy.

iii.

Creating Ausable as unconventional challenges stereotypes of spies and adds humour and realism.

☒ Q10 – Long Answer

Dust of Snow & His First Flight

In Dust of Snow, the crow symbolically transforms the poet's mood from sadness to hope. A simple natural act changes his outlook. In His First Flight, the seagull undergoes literal transformation as it learns to fly, overcoming fear. Both birds represent growth and change. However, the crow brings emotional transformation through symbolic action, while the seagull experiences physical growth through courage. Both highlight resilience and the power of small moments in personal development.

☒ Q11 – Conversation (Mrs Hall & Griffin)**

Mrs Hall: Good evening, sir. I hope the room is comfortable?

Griffin: It is adequate. I require privacy.

Mrs Hall: Of course, but if you need meals or assistance—

Griffin: Leave them outside the door. I dislike disturbance.

Mrs Hall: Very well, sir. The villagers are curious about you.

Griffin: Their curiosity is none of my concern. Kindly see that I am not interrupted.

Mrs Hall: As you wish, sir.

Griffin: Thank you. And ensure complete silence.