

SECTION A – READING

1. Passage 1 – Water Conservation

I.
It emphasises that individual efforts can collectively preserve water for future generations.

II.
b) its importance is not always recognised, leading people to overlook its value

III.
Small actions like repairing a dripping tap can save large amounts of water. When millions act together, these small efforts result in substantial water conservation.

IV.
b) A student inspiring classmates to improve study routines.

V.
True

VI.
C Implementing crop rotation and using organic compost.

VII. Any two:
• Collective individual actions influence policies
• Encourages industries to adopt conservation methods
• Sends message about importance of water saving

VIII.
A A set of beliefs and practices shared by a group

2. Passage 2 – Murals

I.
C The writer is indicating interest and enthusiasm.

II.
B Both true but reason not correct explanation.

III.
“Surprisingly”

IV.
They spread social messages and create awareness about education, health and environment.

V.
26%

VI.
It suggests strong preference for mythology and folklore, showing cultural heritage is valued.

VII.
It highlights community participation and pride in decorating homes with art.

VIII.
It can visually educate and spread awareness among viewers.

IX.
Comparing parameters gives deeper understanding of mural creation, community involvement, cultural preservation and development opportunities.

SECTION B – GRAMMAR

3. Grammar

I. C has been endorsed

II. Error: strives ❌ strive

III. Rhea asked Deepak if he had finalised the magazine content to be submitted the next day.

IV. this

V. she would have the presentation ready very soon that day

VI. B shop ❌ shops

VII. B secured

VIII. ERROR: That ❌ This

IX. replied in the affirmative that they had all got it and thanked the teacher

X. B should

XI. C is

XII. The student remarked that social media distorted their perception of reality

SECTION D – LITERATURE

6A His First Flight

I. B overwhelms

II. Descriptive language vividly shows fear turning into confidence, helping readers feel seagull's emotions and flight experience.

III. speed

IV. Initially terrified, later he feels confident and begins soaring.

7A Tiger in the Zoo

I. To emphasise the tiger's bright and striking appearance.

II. restless

III. Shows contrast between physical confinement and inner anger and desire for freedom.

IV. B

8. Short Answers (40–50 words)

I.

People in London were unfamiliar with otters. Their ignorance shows limited knowledge about animals and highlights the gap between urban life and wildlife awareness.

II.

Trees moving symbolize freedom and growth. It reflects human desire to break free from restrictions and achieve independence and self-development.

III.

The postmaster was kind and empathetic. He was moved by Lencho's faith and helped him by collecting money, showing generosity and compassion.

IV.

Valli feels excitement to explore outside world but also comfort in her familiar village. Story shows tension between curiosity for new experiences and safety of home.

V.

Parentheses show Amanda's inner thoughts and imagination. They highlight her desire for

freedom and contrast between her real life and dreams.

9. Short Answers

I.
Matilda's desire for luxury makes her borrow necklace. Losing it leads to debt and suffering, driving the plot and her eventual realization about reality and contentment.

II.
Ebright's early experiments and curiosity built strong scientific base. Success in fairs and research motivated him, leading to major scientific achievements later.

III.
Play uses satire by showing Martians misunderstanding nursery rhymes as history. It humorously critiques human conflicts and scientific assumptions.

10. Long Answer

Dust of Snow vs Fire and Ice

Both poems use nature to express human emotions but differently. "Dust of Snow" shows how small natural events can change mood positively and bring hope. It highlights healing power of nature. "Fire and Ice" uses symbols of fire and ice to represent destructive human emotions like desire and hatred. It warns about how these emotions can destroy the world. While Frost's poem is optimistic and focuses on transformation through simple experiences, "Fire and Ice" presents a darker, philosophical view about human nature and its consequences. Both poems use nature effectively but convey contrasting messages.

11. Long Answer

Griffin Character

Griffin is driven by ambition to gain power through invisibility. His scientific success turns into a curse as he misuses it for theft and revenge. Society rejects and fears him, making him isolated and bitter. Instead of using science for good, he becomes selfish and destructive. His inability to manage power responsibly leads to suffering and downfall. Griffin's character shows how unchecked ambition and misuse of knowledge can lead to isolation and tragedy. His journey reflects consequences of immoral scientific pursuits and lack of empathy.